FOR TEACHERS · AFTER THE MOCK

DIRT Lesson Plan

Directed improvement and reflection time: one 60-minute lesson.

Time	Activity	Teacher notes
0–10 min	Return papers with codes, no grade. Students tally codes on the student sheet.	Grades stay hidden until the end.
10–20 min	Reteach the most common error with a model answer.	Use the examiner report wording.
20–40 min	Students rewrite one chosen question.	A 4–6 mark “explain” or a 12-mark essay works best.
40–50 min	Peer check against the mark scheme.	Did the rewrite move up a band?
50–60 min	Reveal grades. Students set one target and one action.	Collect the sheets to plan reteaching.

Marking-code key

Code	Meaning	Fix
K	Knowledge gap or inaccuracy	Relearn and self-test
E	Point not explained or justified	Add “because…” or “this means…”
A	Not applied to the scenario	Use details from the question
B	AO1/AO3 imbalance	Plan three of each
J	No judgement	End with “Overall…”
C	Calculation or format error	Show working; follow d.p. and ratio instructions

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STUDENT SHEET

My Mock: DIRT Sheet

Find it, fix it, target it.

Code	K	E	A	B	J	C
How many?						

My most common code and what it means

Rewrite: question number ____

Did it move up a band? Peer comment

My target and the action I will take

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